

September Reminders!

Attendance Incentives – For the month of September, there will be weekly celebrations for students who are prompt and present every day, Monday – Friday. Don't let your child miss out!

Assessments – Beginning of the year testing begins on Thursday, September 7th. You will receive an assessment schedule.

Out of Uniform – We will begin the Out of Uniform fundraiser this Friday, September 8th. In order to participate, students must pay \$2 at the beginning of the school day. Please do not send students out of uniform without the payment.

Goodies for Grandparents – We are asking all GRANDPARENTS to come out Friday morning, September 8th for Continental Breakfast with your grandchild(ren). We will have a few performances by students. You will also be invited to participate in our Morning Ritual and walk your grandchild to class.

Meet and Greet – Also on Friday, September 8th, everyone is welcome to join us for our Back to School Celebration. We will have a few performances by students. We hope to see you there!

LSC Meeting – The LSC Meeting will be held on Wednesday, September 20th at 6:00p. We need parents to join the team! Please consider giving your time to Woodlawn.

PAC Meeting – The Annual Organization PAC Meeting will be held on Wednesday, September 27th at 9:00a. Your voice is needed.

Open House – Come to Open House to meet your child's teacher and see his/her classroom. It will be held on Thursday, September 28th at 5:00p.

ATTENDANCE COUNTS!

1. Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school.
2. An estimated 5 million to 7.5 million U.S. students miss nearly a month of school each year.
3. Absenteeism and its ill effects start early. One in 10 kindergarten and first grade students are chronically absent.
4. Poor attendance can influence whether children read proficiently by the end of third grade or be held back.
5. By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.
6. Research shows that missing 10 percent of the school year, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence. The academic impact of missing that much school is the same whether the absences are excused or unexcused. Suspensions also add to lost time in the classroom.
7. When students improve their attendance rates, they improve their academic prospects and chances for graduating.
8. Attendance improves when schools engage students and parents in positive ways and when schools provide mentors for chronically absent students.
9. CPS tracks how many days students are missing, both excused *and* unexcused absences. This data is used to predict if students are headed off track academically.

Be sure to visit our website, www.woodlawn.cps.edu. Also like us on Facebook at Woodlawn Community School!